

## STATUS INDICATORS OF FORMATION OF PATRIOTIC EDUCATION OF FUTURE TEACHERS OF PHYSICAL CULTURE

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**Annotation.** *Purpose:* to examine the formation of the system components of patriotic education of students. *Material:* the study involved 324 students of the first, third and fifth courses of National University. *Results:* the components of extracurricular activities and their relation with indicators of patriotic education are studied. Determined that the majority of students indicate the relevance and the need to implement the content of patriotic perspective, as well as patriotic educational activities. Determined that the implementation of the tasks of patriotic education is due to the specifics of the departments of the University. Focuses on the need to develop a system to introduce patriotic education in extracurricular activities. *Conclusions:* the training and educational system must have an integrated personality-developing character and to foster world students shape their patriotic outlook.

**Keywords:** *performance, components, students, forming system, physical culture, patriotic, education.*

### Introduction

Experimental research of the system of patriotic education of future teachers of physical culture in extracurricular activity was carried out from the position which was set by an experimental way in content-structural components of extracurricular activity of future teachers of physical culture in the context of realization of principles of patriotic education [3,6].

A problem of forming of physical culture as a component of the students' personality of future teachers of physical culture is difficult enough and ambiguous in understanding by the future specialists of physical culture as our research showed. This problem has a considerable attention in a context of realization of tasks of patriotic education and formation next to the personal quality of awareness by a student of physical culture its patriotic direction [4,5].

Special value has the fact that in accordance with our observation the problem of forming of physical culture, in particular, its personal and generally developmental aspects are sufficiently at a low level. Observations in relation to introduction of the extracurricular tasks showed, that this form of activity is carried out unsystematically within the students of the future specialists of physical culture. Thus, in most cases, extracurricular activities have a standardized, casual character and the quality of their realization from the side of teachers of physical culture and implementation from the side of students in its realization are at low not enough skilled level [1,2].

### Purpose, tasks of the work, material and methods

*The aim* of the article is to set the level of forming indexes of the system of students' patriotic education. To learn the components of extracurricular work and their correlation with the indexes of patriotic education.

The following *objectives* came forward on this stage of research: the establishment of levels of formed indexes of the system of students' patriotic education who get the speciality of teacher of physical culture; technologies of patriotic direction of psychological-pedagogic character and organizational methodical conditions of organization of patriotic education of future teachers of physical culture. Thus, the achievement of set objectives and their specification confirms our supposition that technologies of forming of patriotic direction and creation of organizational-methodical conditions on organization of patriotic education of future teachers of physical culture are integrated in methodical and content components, psychological-pedagogical technologies are seen in personally developed, patriotically positioned and physically health-improved components.

### Results of the research

Established experiment of the research of organizationally methodical, psychological-pedagogical and patriotic integrational technologies was carried out during three years among the students of Cherkasy national university named after Bohdan Khmelnyckij.

State of formed and displayed methodical component of realization of principles of patriotic education of future teachers of physical culture in an extracurricular activity was determined by an observation, questionnaire, analysis of products of students' activity who study, testing, conversation.

State of formed and realization of content component was determined by the analyses of curricula and programs from basic courses and disciplines, which are realized in educational activity of students as well as within the limits of extracurricular activity.

State of formed personality developing component was determined by the analyses of products of students' activity, observation, conversation and questionnaire.

State of formed patriotically positioned component was determined by the analyses of products of students' activity, questionnaire and observation.

State of formed physically health-improvement component was determined by the analysis of the existing means of realization of forms and types of physical activity in an extracurricular process in the preparation of the students of future teachers of physical culture, analysis of products of students' activity, conversation, questionnaire.

Established stage of the research covered the determination of formed level and realization of components of model realization of principles of patriotic education in extracurricular activity of future teachers of physical culture. The following methods of research were applied:

- observation: searching, periodic, single, opened, laboratory in natural conditions;
- open-ended interview with application of direct, indirect and proactive questions;
- analysis of products of students' activity (descriptions on patriotic issues, solving of tasks on the patriotic projected situations, participating of students in organization of sporting health-improvement events with application of facilities of the Ukrainian physical culture, participation of students in organization of competitions with application of the system of facilities of the Ukrainian physical culture);
- questionnaire, in particular, the questionnaires were offered on a theme of personal attitude and relation of the questioned students toward the problem of patriotic education, determination of attitude and levels of awareness and understanding of patriotic aspects in realization of tasks of physical culture, attitude to patriotic education as basic constituent of extracurricular activity of students of future teachers of physical culture.

Looking after the students of experimental and control groups in the process of their lectures, seminars within the limits of educational process, implementation of tasks on patriotic issues during independent work, participation in patriotically orientated events within the limits of faculty as well as within the limits of all university in extracurricular activity, and also participating in section grouped, sporting competitions and health-improvement-athletic events showed insufficient formation of personal-entertaining, patriotically positioned and athletic-health-improved components. Special attention was paid to the state of formed of methodical and content components, so as their realization in the context of realization of tasks of patriotic education in extracurricular activity remains on a rather low methodical and organizational levels. The received results of observation were confirmed by the received results of questionnaire of the questioned students and through conversations with them.

Conversations which were conducted within the limits of established research with students were directed on the establishment of:

- students' understanding of essence of patriotic education and essence of patriotism in general, and also role of patriotic education in preparation of future teachers of physical culture;
- the display of the formed presentations and state of their realization in relation to an object and subject of patriotism, its kinds on directions, which must be realized in extracurricular preparation of future specialists;
- places and roles of patriotic education in the system of professional extracurricular preparation of future teachers of physical culture.

Research enabled to define that 74% of questioned students of control group and 69% of questioned students of experimental group specified on an appropriateness and necessity of introduction of patriotic issues and, in general, pedagogical activity of patriotic direction within the limits of extracurricular activity in the institute of higher education. The questioned students realize and understand the value of principal items of patriotic education such as: patriotism, citizenship, patriotic position, responsibility, obligation, call of patriotic Motherland and people's duty. In general, the questioned students found out the readiness to realization of patriotic education within the limits of extracurricular activity in the institute of higher education.

In relation to the establishment of the state of subjectivity in realization of principles of patriotic education, which is structurally presented in personal developing and patriotically position components, 62% of probed in control group and 56% of probed in experimental group determine themselves as subjects from whom the progress of realization of patriotically orientated technologies in the process of realization of extracurricular activity and process of educational-professional preparations depend. 20% of probed in experimental group and 17% of probed in control group specified that subjective position in relation to realization of tasks of patriotic education was stipulated by the specific activity of departments of the university, which carry out direct professional preparation, and activity, from this perspective in the university in general. Thus attention was accented on prominent position in realization of tasks of patriotic education by the university; in particular within the limits of extracurricular activity 19% of probed in experimental group and 11% in control group. Thus 10% of probed in control group and 5% in experimental group have never thought about the problems of patriotic education and their realization in extracurricular activity.

Analysis of answers, which were received in the conducted conversation allows to specify that the majority of students realize and understand the necessity of realization of tasks of patriotic education within the limits of studies in the institute of higher education directly in an educational process, as well as in an extracurricular activity and, at the same time, they occupy passive position, in most cases, in practical embodiment of these principles of such activity. They do not show activity in the conducting of specially organized events on realization of tasks of patriotic issues and do not display independence in this aspect.

Thus, due to the received experimental results in relation to formed methodical, content, personally developed, patriotically positioned and physically health-improved components of realization of patriotic education in extracurricular activity as a result of the inculcated experimental methods the following aspects were set (tabl1.).

Table 1

*A comparative analysis of the formed indexes of patriotic education among the future teachers of physical education*

№	Components of extracurricular activity	Indexes of patriotic education	Questioned in % (n-70)	
			Control group	Experimental group
1.	Methodical	Organizationally-methodical	68	59
2.	Content	Gnoseological	54	51
3.	Personally developed	Motivationally-creative	49	47
4.	Patriotically positioned	Valued	48	43
5.	Physically health-improved	Ethnophysical	35	28

The conducted experimental research enabled by an experimental way to define the indexes of patriotic education, which are realized with the help of the components of extracurricular activity. Thus, due to the received results 68% of probed in control group and 59% of probed in experimental group specified that patriotic education must be realized within the limits of activity of some departments as well as the university, in general and, that patriotic technologies must be organized and content presented in every extracurricular definite event. 54% of probed in control group and 51% of probed in experimental group specified on the necessity to create additional extracurricular events as to the understanding of this or that principle of patriotic education, its maintenance and role in the modern system of society development and their professional preparation, so the question is about the gnoseological or cognitive aspect of realization of patriotic education within the limits of extracurricular activity.

#### Conclusions.

Thus, it is possible to specify that research of components of extracurricular work and their correlation with the indexes of patriotic education is rather problematic in the aspect of awareness and understanding by the probed students the essence and role of patriotic education which is realized directly in educational and physically health-improved technologies. The given aspect specifies on the necessity of development of the system of introduction of patriotic education in the extracurricular activity which would have a personally-developed character and would forward an expansion of not only personal world view of the probed students but also the formation of patriotic world view.

*Perspectives of further development* is to conduct the more detailed research on the problem of forming of students' physical culture in the system of extracurricular work.

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